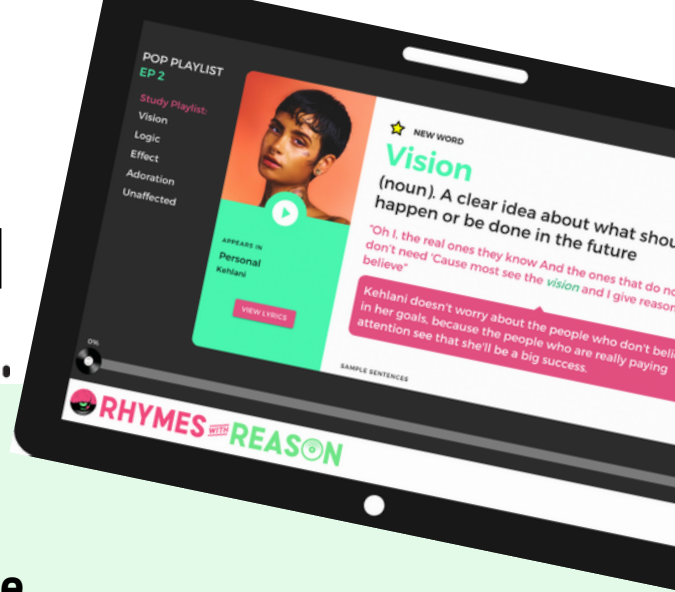


CAREER READY WITH RHYMES WITH REASON



Using vocabulary from our Workforce Development playlist and more, develop career education activities for your classroom.

1 INTERVIEW PRACTICE

Incorporate vocabulary from Rhymes With Reason into a mock job or college interview.

2 CAREER VISION OUTLINING

Encourage students to incorporate vocabulary as they discuss their vision of their post-graduation paths.



[RHYMESWITHREASON.COM](https://rhymeswithreason.com)





INTERVIEW PRACTICE

Incorporate vocabulary from Rhymes With Reason into a mock job or college interview.



TEACHER

- Introduce the purpose/significance of the activity (5 min)
- Create a custom playlist ([instructions here](#)) with 5 terms that might be used by an interview applicant (eg. quality, protocol, methodical). (5 min) or have students go through an existing assigned unit on their own (20 min)
- Give students 5 sample questions that should be asked in the interview

** Allow 5 minute break to ponder potential answers**



PAIR UP

- Have students pair up. Student A will have 7 minutes to answer the sample questions while Student B asks the questions and takes notes on student A's effectiveness. Student A has to use all 5 Rhymes With Reason vocab words from the teacher's custom playlist in their response.
- Switch (student B's turn to answer), while student A takes notes. (7 min)
- Repeat the activity and encourage students to apply the suggestions made by their partner during the next mock interview activity.



REFLECT

- Have a class discussion with questions such as... What went well? What do you need to work on? (5 min)





CAREER VISION OUTLINING

Encourage students to incorporate vocabulary from Rhymes With Reason as they discuss their vision of their post-graduation paths.



TEACHER

- Create a custom playlist ([instructions here](#)) with five terms related to the pursuit of a goal (eg. vision, intention, discipline), or pick a module/unit for all of your students to start.
- Ask students to write one tangible goal that they want to attain after high school graduation (examples: college goal, career goal, or further into the future)
- Have students outline five steps they think it will require to get to this goal



PAIR UP

- Pair students up. Using three terms from the custom Rhymes With Reason playlist, student A should verbally share their plan with student B. (2 min, 30 seconds)
- Switch; now it's student B's turn to share.
- Group discussion--invite students to share their vision out loud with the class.



REFLECT

- Have a class discussion with questions such as... What did you learn right away? How do you see the importance of the vocabulary you learned in this exercise?

